# CONTENTS

Preface	
Acknowledgement	
Scheme of Transliteration	
Contents	
CHAPTER – I: INTRODUCTION	[

1.1 Śańkaradeva

Declaration

- 1.2 Bardowā Thān
- 1.3 Value Education
- 1.4 Statement of the problem
- 1.5 Significance of the study
- 1.6 Delimitation of the study
- 1.7 Objectives of the study
- 1.8 Research Questions
- 1.9 Conceptual Framework

#### CHAPTER-II: REVIEW OF RELATED LITERATURE 21-48

- 2.1 Studies Related to Values
- 2.2 Studies Related to Than, Sattra, Namghar and Śankaradeva

2.2.1 Ancient Work

Page No.

#### 1-20

#### 2.2.2 Modern Work

- 2.3 Studies Related to Bardowā Thān
- 2.4 Summary and Out Come.

### **CHAPTER-III: METHODOLOGY**

- 3.1. Research Design
- 3.2. Tools and Techniques for Data Collection
- 3.3 Population and Sample

3.3.1 Sample Selection Procedure

- 3.4. Division of Field Work
  - 3.4.1. Division I
  - 3.4.2. Division II
    - 3.4.2.1 Visitors' Comments
    - 3.4.2.2 Case Study

#### 3.4.3 Division III

3.4.4. Division IV

# CHAPTER – IV: CONTRIBUTION OF *THĀN* AND *SATTRA* TO THE 61-145

49-60

#### VALUE EDUCATION OF ASSAM

- 4.1 Objectives of Value Education
- 4.2 Different Methods of Teaching Values.
- 4.3 Different Types of Value
- 4.4 Relation between Value and Education
- 4.5 Śańkaradeva: The Great Value Educator of the 15<sup>th</sup> and 16<sup>th</sup> Century Assam

- 4.6. Social scenario of Assam During the 15<sup>th</sup> and 16<sup>th</sup> Century.
  - 4.6.1 Political System
  - 4.6.2 Slavery System
  - 4.6.3 Religious faith
  - 4.6.4 Casteism
  - 4.6.5 Diversity of Language
  - 4.6.6 Dearth of social Leader
  - 4.6.7 Manners and Customs
- 4.7 The Neo-Vaisnavite movement and its impact on Assam
- 4.8 Objectives Behind Establishment of Than and Sattra
  - 4.8.1 To Reconstruct the Society
  - 4.8.2 To Propagate the Eka-Śaraņa-Nāma-Dharma
  - 4.8.3 To Develop Nationalism
  - 4.8.4 To Refine the Behaviour
  - 4.8.5 To Maintain Equality
  - 4.8.6 To Appoint an Efficient Leader
  - 4.8.7 To Record the Chronicles
  - 4.8.8 To Develop Economic Awareness
  - 4.8.9 To Educate the Mass People
  - 4.8.10 To Develop Value Education
  - 4.8.11 To Develop the Physical and Mental Health
- 4.9 Contribution of Than and Sattra to the Value Education of Assam
  - 4.9.1. As a Library
  - 4.9.2 As a Museum

- 4.9.3 As a Music School
- 4.9.4 As a Prayer Hall and Religious Centre
- 4.9.5 As a Theatrical Stage
- 4.9.6 As a Court
- 4.9.7 As a Yoga Centre
- 4.9.8 As a Centre of Health and Hygiene
- 4.9.9 As an Educational Institution
- 4.9.10 As an University
- 4.9.11 As a Recreational Centre
- 4.10 Methods innovated by Śańkaradeva to Inculcate Value Education in Than and

#### Sattra

- 4.10.1 Nām Prasanga (prayer) chanting the Name of God
- 4.10.2 Visual Art
- 4.10.3 Performing Art
- 4.10.4 Yoga (Meditation), Exercise
- 4.10.5 Language and Literature
- 4.10.6 Lecture, Seminar, Discussion, Debates and Symposium
- 4.10.7 Śaraņa and Bhajana
- 4.10.8 Textbook with Stories and Legend
- 4.10.9 Establishment of Institution
- 4.10.10 Religion i.e. Eka-Śaraņa-Nāma-Dharma
- 4.10.11 Work Culture
- 4.10.12 Introduced Prasāda (secred offering)
- 4.10.13 Travelling

# CHAPTER – V: BARDOWĀ THĀN: ITS CONTRIBUTION TOWARDS

## VALUE EDUCATION

146-205

- 5.1 The Name and Derivation of Bardowā
- 5.2 Location and Administrative Division of Bardowā Thān
- 5.3 Population Structure
- 5.4 Khel
- 5.5 Bardowā During the Time of Śańkaradeva and His Predecessor
- 5.6 Contribution of Śańkaradeva During He Stayed at Bardowā
  - 5.6.1 Establishment of Kīrttanghar/Devagrha
  - 5.6.2 Cihnayātrā
  - 5.6.3 Literary Contributions
- 5.7 Āi Kanaklatā and Rediscover of Bardowā Thān
  - 5.7.1 Family Tree of Narowā and Salguri sattra
  - 5.7.2 Branches of Narowā and Salguri sattra
- 5.8 Functions and Festivals Celebrated at Bardowā Thān
  - 5.8.1 Daul Utsava
  - 5.8.2 Pāl Nām
  - 5.8.3 Ambubācī
  - 5.8.4 Caidhya Prasanga
  - 5.8.5 Bhāda Māhar Tithi and Nām
    - 5.8.5.1 Śańkaradevar Tithi
    - 5.8.5.2 Mādhavadevar Tithi
    - 5.8.5.3 Janamāstamī
  - 5.8.6 Birth Anniversary of Śańkaradeva

5.8.7 Rāsa Utsava

5.8.8 Guru Tithis (Death anniversary of Sattrādhikārs)

5.8.8.1 Tithis of Narowā Sattra

5.8.8.2 Tithis of Śalguri Sattra

5.8.9 Bihu

5.8.10 Ekādaśī

5.8.11 Satī Rādhikā Utsava

#### 5.9 Bardowā as a Tourist Place

- 5.9.1 Valuable Trees
- 5.9.2 Toraņa
- 5.9.3 Bāţcarā
- 5.9.4 Kīrttanghar
- 5.9.5 Padaśilā
- 5.9.6 Naivedya Grha (Votive House)
- 5.9.7 Pāţnād
- 5.9.8 Daul Mandir
- 5.9.9 Tembuāni Jān, Śāntijān and Rādhikā Memorial
- 5.9.10 Ākāśhi Gangā
- 5.9.11 Pāţśīla
- 5.9.12 Rabhāghar
- 5.9.13 Nātghar
- 5.9.14 Sabhāghar
- 5.9.15 Hātī Pukhurī
- 5.9.16 Mahendra Kandoli Țol

- 5.9.17 Āi Khersutī Śańskṛti Mañca
- 5.9.18 Library and Seminar Hall
- 5.9.19 Naimişa Khetra
- 5.9.20 Tourist Lodge
- 5.9.21 Śrīmanta Śańkaradeva Gaveșaņā Pratișthān
- 5.9.22 Bardowā Kşudra Sangrahālay
- 5.9.23 Administrative Building
- 5.10 Committee of Bardowā Thān.
- 5.11 Hati Bhakat (Residential devotee) of Bardowā Thān.
- 5.12 Gāyan, Bāyan and Sūtradhar of Bardowā Thān
- 5.13 Sources of Fund
- 5.14 Famous institutions and organizations, established in the name of Śańkaradeva

#### CHAPTER–VI: Analysis and Discussion of the Study 206-259

- 6.1 Data Analysis
  - 6.1.1 Division I General Analysis
  - 6.1.2 Division II Interview
    - 6.1.2.1 Visitors' Comments
    - 6.1.2.2 Case Study
  - 6.1.3 Division III Questionnaire
  - 6.1.4 Division IV Ethnographic Study
- 6.2 Objective-wise Findings
  - 6.2.1 Objective No. 1
  - 6.2.2 Objective No. 2

6.2.3 Objective No. 3	
6.2.5 Objective No. 4	
6.3 Findings of Research Questions	
6.4 Problems Faced by Bardowā Thān and suggestions for Remedies	
CHAPTER – VII: Concluding Review and Further Studies	260-264
7. 1: Conclusion	
7. 2: Recommendation for further Studies	
BIBLIOGRAPHY	265-286
GLOSSARIAL INDEX	i-vi
APPENDIX	vii-xiii
MAP	xiv-xv
PHOTOS	xvi-xxix